

# TIC TAC TOE



# 6

**Student's Book**

**UNIDAD MODELO**



# Contents

Scenario

1

## **Costa Rican Heroes** ..... 6

**National Heroes and Celebrities** ..... 8

**Phonemic Awareness**  
Single Letter Sounds and Consonant Blends ..... 12

**Superheroes and World-famous People** ..... 14

**Phonemic Awareness**  
Consonant Digraphs ..... 18

**My Hero is the Best** ..... 20

**Phonemic Awareness**  
Diphthongs ..... 24

**I Can Be a Hero** ..... 26

**Phonemic Awareness**  
Decoding Words ..... 30

**Review** ..... 32  
Checking My New Abilities ..... 33

### **Project 1**

My Favorite Celebrity Poster ..... 34

Self-Assessment ..... 35

Scenario

2

## **Staying Safe in a Digital World** ..... 36

**The Latest School Gadgets on the Market** ..... 38

**Phonemic Awareness**  
Compound Words and Consonant Blends ..... 42

**Let's Make Technological Projects** ..... 44

**Phonemic Awareness**  
Consonant and Vowel Digraphs ..... 48

**Technology's Unwritten Rules** ..... 50

**Phonemic Awareness**  
Diphthong Sounds ..... 54

**Tips for Using Technology Safely and Responsibly** ..... 56

**Phonemic Awareness**  
R-controlled Vowels ..... 60

**Review** ..... 62  
Checking My New Abilities ..... 63

### **Project 2**

A Tech Survey ..... 64

Self-Assessment ..... 65

### **Play and Learn**

Scenarios 1 & 2 ..... 66

Scenario

3

## **Environmentally Speaking** ..... 68

**What is Litter?** ..... 70

**Phonemic Awareness**  
Cognates and False Cognates ..... 74

**Why is Litter Bad?** ..... 76

**Phonemic Awareness**  
Graphemes ..... 80

**Where Does Litter Go?** ..... 82

**Phonemic Awareness**  
Affixes ..... 86

**What Can I Do about Litter?** ..... 88

**Phonemic Awareness**  
The /ʃ / and /tʃ / Sounds ..... 92

**Review** ..... 94  
Checking My New Abilities ..... 95

### **Project 3**

Help Protect Our Environment

Presentation ..... 96

Self-Assessment ..... 97

Scenario  
**4**

<b>Rainforest Rescue</b> .....	<b>98</b>
<b>The Rainforest: A Treasure</b> .....	100
<b>Phonemic Awareness</b>	
Adverbs of Sequence .....	104
<b>Are We Saying “Goodbye” to the Rainforest?</b> .....	106
<b>Phonemic Awareness</b>	
Silent /k/ and /w/ .....	110
<b>Ways to Rescue the Rainforest</b> .....	112
<b>Phonemic Awareness</b>	
Silent /g/ .....	116
<b>My Role in Rescuing the Rainforest</b> .....	118
<b>Phonemic Awareness</b>	
Adverbs of Sequence and Silent Letters .....	122
<b>Review</b> .....	124
Checking My New Abilities .....	125
<b>Project 4</b>	
Rainforest Piece of Art! .....	126
Self-Assessment .....	127
<b>Play and Learn</b>	
Scenarios 3 & 4 .....	128

Scenario  
**5**

<b>Let’s Party</b> .....	<b>130</b>
<b>Party Time</b> .....	132
<b>Phonemic Awareness</b>	
The /i/ and /ɪ/ Sounds .....	136
<b>Sending Invitations</b> .....	138
<b>Phonemic Awareness</b>	
/i/ and /ɪ/ Minimal Pair Sounds .....	142
<b>Throwing a Party</b> .....	144
<b>Phonemic Awareness</b>	
The /v/ and /b/ Sounds .....	148
<b>How Was the Party?</b> .....	150
<b>Phonemic Awareness</b>	
/v/ and /b/ Minimal Pair Sounds .....	154
<b>Review</b> .....	156
Checking My New Abilities .....	157
<b>Project 5</b>	
Let’s Plan a Class Party .....	158
Self-Assessment .....	159

Scenario  
**6**

<b>Focus on the Future</b> .....	<b>160</b>
<b>Immediate Future</b> .....	162
<b>Phonemic Awareness</b>	
Word Order .....	166
<b>My Future in Mind</b> .....	168
<b>Phonemic Awareness</b>	
Initial, Medial and Final Position Sounds .....	172
<b>Values and Beliefs</b> .....	174
<b>Phonemic Awareness</b>	
Contractions .....	178
<b>Future Me</b> .....	180
<b>Phonemic Awareness</b>	
Contractions and Letter Sounds .....	184
<b>Review</b> .....	186
Checking My New Abilities .....	187
<b>Project 6</b>	
The Greatest Future Plan .....	188
Self-Assessment .....	189
<b>Play and Learn</b>	
Scenarios 5 & 6 .....	190
<b>Grammar Summary</b> .....	192
<b>Tic Tac Verbs</b> .....	198
<b>Tic Tac Cutouts</b> .....	199

Scenario

1

# Costa Rican Heroes





## What actions define a hero?

1 Name the characters in the picture.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

2 What do you know about these characters? Explain.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

3 Who is your favorite celebrity? Why?

---

---

---

---





# National Heroes and Celebrities

1 Listen and mark the sentences below as **T** (true) or **F** (false). Rewrite the sentence with the correct information if it is false.

a. Juan Santamaría was born in Cartago.

\_\_\_\_\_

b. He was a very young and brave soldier.

\_\_\_\_\_

c. Juan Santamaría is a Costa Rican scientist.

\_\_\_\_\_

d. He burned the house where the filibusters were hiding.

\_\_\_\_\_



[santillana.cr/en6/1](http://santillana.cr/en6/1)



2 Answer the questions based on exercise 1.



a. What made Juan Santamaría a hero?

\_\_\_\_\_  
\_\_\_\_\_

b. How did he help his country?

\_\_\_\_\_  
\_\_\_\_\_

c. When did Costa Rica win the war?

\_\_\_\_\_  
\_\_\_\_\_

**What's  
the rule?**

**Wh- questions**

**Structure:** Wh- + verb + subject?

**Example:** Why is Juan Santamaría a hero?

3 Fill in the blanks with the simple past form of the verbs in parentheses.



- a. Francisca Pancha Carrasco \_\_\_\_\_  
(participate) in the National Campaign and  
\_\_\_\_\_ (be) a community helper.
- b. Pancha Carrasco \_\_\_\_\_ (prepare) food  
for the soldiers, \_\_\_\_\_ (wash) uniforms,  
\_\_\_\_\_ (distribute) weapons, among others.
- c. She \_\_\_\_\_ (recover) a cannon that the  
filibusters \_\_\_\_\_ (take). In 1994, she was  
honored with the title of "national heroine and defender  
of the homeland freedom."

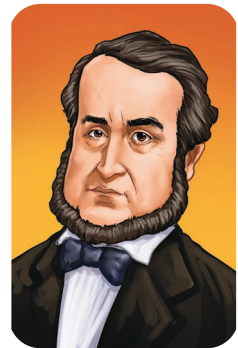


4 Complete with the correct preposition in the box.



on by during in

- a. Juan Rafael Mora Porras marched to the front of the army  
\_\_\_\_\_ the National Campaign.
- b. \_\_\_\_\_ 2010, the Legislative Assembly declared  
Juan Rafael Mora "liberator and national hero."
- c. He was the president of Costa Rica from 1849 to 1859.  
He accomplished many things \_\_\_\_\_ 1859.
- d. He was born \_\_\_\_\_ February 18<sup>th</sup>, 1814.



5 Discuss with a classmate how these heroes helped the community and fought against the national problems.



What made Pancha Carrasco and Juan Rafael Mora heroes?  
What are some characteristics that they both share?

**What's  
the rule?**

We use the **simple past tense** with *prepositions of time* to express when an action happened.

**Structure:** Subject + verb in past + preposition.

**Example:** Clodomiro Picado won an award in 1980.

6 Read the conversation and fill in the chart with the correct information.



**Mario:** Hello, Elena! How are you?

**Elena:** Hi, Mario! I'm fine. I'm doing my homework and I need some information.

**Mario:** What is it about?

**Elena:** It's about Costa Rican famous people. I have to choose a sportswoman (athlete) and a scientist.

**Mario:** What about Yokasta Valle the boxer and Franklin Chang-Díaz the astronaut?

**Elena:** That's great! I know a lot about "Yoka". She is a professional boxer and a world champion. She has won more than 20 times and lost only twice. She is strong, brave, and a great fighter. But I don't know about Franklin Chang. I think I have just seen his robot at the Museo de los Niños. What can you tell me about him?

**Mario:** Ha, ha, ha! I remember that robot. Franklin Chang is the first Hispanic-American astronaut. He completed seven space missions for NASA. He found the company Ad Astra Rocket to develop space technology. He is very intelligent and perseverant. I admire him the most.

**Elena:** Thank you so much, Mario! You've been a great help.

**Mario:** You're welcome!



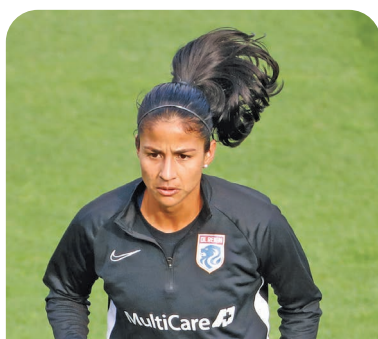
	Profession	Characteristics	Achievements
Yokasta Valle			
Franklin Chang			



7 Look at the celebrities below and describe the aspects in the box. Use the simple past when possible.



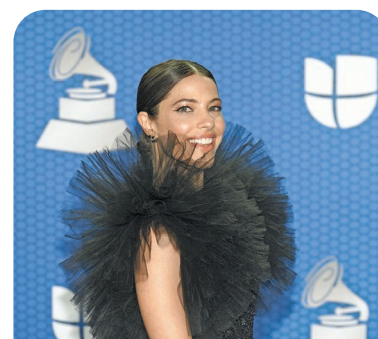
personal information	profession	characteristics (brave, intelligent, strong)
community leader	entertain people	achievements



**Shirley Cruz**  
(sportswoman)



**Daniel Zovatto**  
(actor)



**Debi Nova**  
(singer)

---

---

---

---

---

---

---

---

---

---

8 Discuss the following questions with a classmate.



- a. Who is your favorite Costa Rican sportsman/sportswoman?
- b. Who is your favorite Costa Rican actor/actress?
- c. Why do you admire these celebrities the most?
- d. How do they entertain people?
- e. How do they help the community?
- f. When did this celebrity become famous?

# Phonemic Awareness

## Single Letter Sounds and Consonant Blends

1 Read the following information.

A *single letter sound* is the smallest unit of sound, a letter on its own.

**Examples:** /m/ in man, /p/ in person.

A *consonant blend* is represented by two or three consonants together, but each makes its own sound. **Examples:** /b/ and /r/ in brave.

/s/, /t/ and /r/ in strong.

2 Say the words aloud. Classify them according to the initial sound in single letters or consonant blends.

problem

celebrity

national

freedom

community

place

Initial sound	
Single letter	Consonant blend

3 Unscramble these words.

SEAFOLPSIRNO

ATGER

GNIETLNEITL

PAMSOWSTRNO

NISOIMSS

MPCYOAN

4 Fill in the blanks using the words in the previous activity.

Single letter	Consonant blend
Franklin Chang is an _____ scientist.	Yokasta Valle is a _____.
He completed many space _____.	She is a _____ boxer.
He found a _____: Ad Astra Rocket.	She is a _____ fighter.

5 Listen and complete with words that start with consonant blends.

**Did you know that...**



Juan Santamaría was a musician?

Yes! Our national hero was a \_\_\_\_\_ in the military band of Alajuela, the \_\_\_\_\_ where he was born. Later on, he joined the Costa Rican Army and became part of the \_\_\_\_\_.



**Did you know that...**



there is a \_\_\_\_\_ of Juan Santamaría? The large work of art was made by a \_\_\_\_\_ and it is located at a park named after the hero.

6 Write a paragraph about a Costa Rican famous person. Include, at least, 5 words with initial single letters and 5 words with initial consonant blends.

---

---

---

---

---

# Review

- 1 Write the simple past form of the verbs in the box and categorize them in the correct column.

marry                  play                  swim  
eat                                  do  
study                  try                  fly

**Regular verbs**

**Irregular verbs**

_____	_____
_____	_____
_____	_____
_____	_____

- 2 Look at the information in the table. Write sentences using adverbial phrases.

	Michael	Emma	Frank
a. study French	X	✓	X
b. play basketball	X	X	✓
c. go shopping	✓	X	X

a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

- 3 Answer the following questions.

a. How can you become a hero?

\_\_\_\_\_  
\_\_\_\_\_

b. Who is your hero?

\_\_\_\_\_  
\_\_\_\_\_


c. Why is your hero the best of all?

\_\_\_\_\_  
\_\_\_\_\_

d. Who do you admire the most?

\_\_\_\_\_  
\_\_\_\_\_

4 Write about your hero and draw him/her.

Checking My New Abilities 	Excellent	Good	In Process
I can retell past events using connectors.			
I can describe people's achievements and personal characteristics.			
I can describe superheroes.			
I can describe and compare heroic actions.			
I can use sequence adverbs.			
I can use adverbial phrases.			
I can use everyday language expressions.			
I can recognize digraphs, diptongs and compound words.			



# Project 1

## My Favorite Celebrity Poster

### Instructions

#### Materials

- recycled materials (newspapers or magazines)
- colored pencils or markers
- glue
- scissors

1. In groups of four, choose two characters of two of the following categories:

- national celebrity
- national hero
- international celebrity
- international hero

2. Include the following information:

- personal information (name, place and date of birth, profession, likes...)
- physical description
- personal characteristics
- achievements

3. Make a comparison chart based on the 2 characters you chose.



Character 1	Character 2

4. Make a poster with the information in exercises 1-3 and include pictures of the characters.
5. When you have all the information under each picture, stick your poster on the wall so that the other groups can look at it.



## Self-Assessment

Checking my work	Yes	No
I followed the instructions.	<input type="radio"/>	<input type="radio"/>
I wrote the sentences after checking the <b>What's the rule</b> boxes.	<input type="radio"/>	<input type="radio"/>
I checked and corrected my punctuation, capitalization, and spelling.	<input type="radio"/>	<input type="radio"/>
I respected my classmates' opinions.	<input type="radio"/>	<input type="radio"/>
I paid attention to my classmates' presentations.	<input type="radio"/>	<input type="radio"/>
I used the vocabulary from the scenario.	<input type="radio"/>	<input type="radio"/>
I learned to respect others.	<input type="radio"/>	<input type="radio"/>
I developed my creativity.	<input type="radio"/>	<input type="radio"/>

### Remember that

Heroes make sacrifices to improve people's lives.



[www.richmond.co.cr](http://www.richmond.co.cr)

**Tic Tac Toe** is an exciting new series for primary school children learning English.

### Features

- The course adheres to the new **curriculum** set out by the **Ministry of Education** and follows the **Common European Framework of Reference**.
- The activities foster the development of the four linguistic skills.
- This book offers **engaging** class activities, illustrations, songs, games, cutouts, and review pages.

### Components

Student's Book  
Audios with QR codes  
Teacher's Guide

